



## **IUB FALL 2017 Online Course Questionnaire Individual Report for SPEA V221 (LEC) 4418 NONPROFIT & VOLUNTARY SECTOR (Anthony James DeMattee)**

### **IUB Fall 2017 Course Questionnaire**

Project Audience 47

Responses Received 40

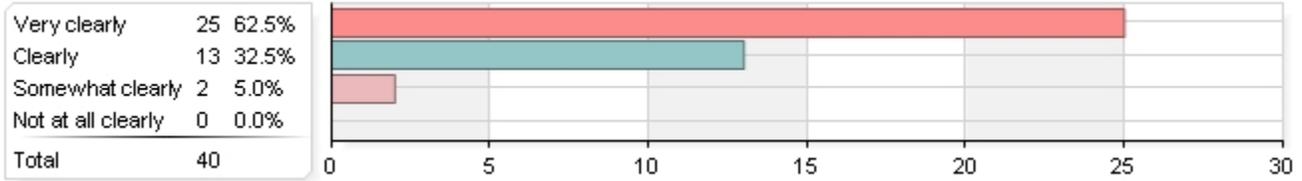
Response Ratio 85.1%

**Creation Date** Thu, Dec 21, 2017



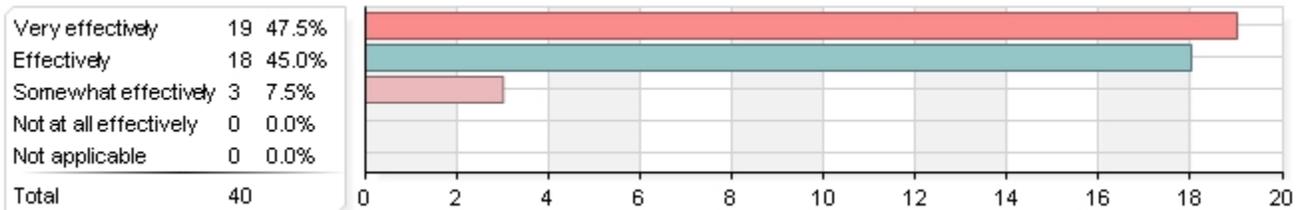
## University Questions

### How clearly were course learning goals and objectives communicated to you?



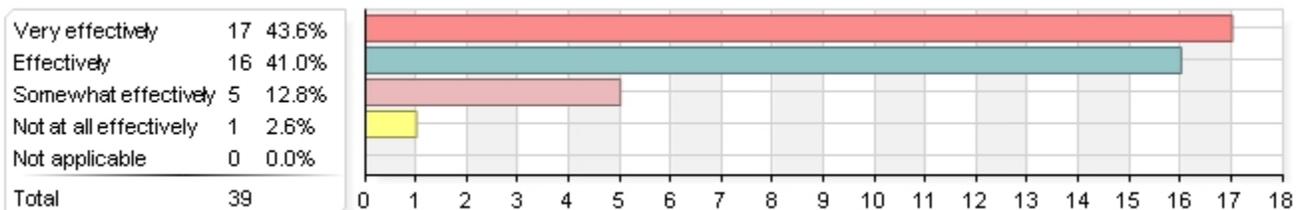
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.6	40	0.6	3.3	5559	0.8	3.4	96152	0.8

### How effectively was class time used to help you learn?



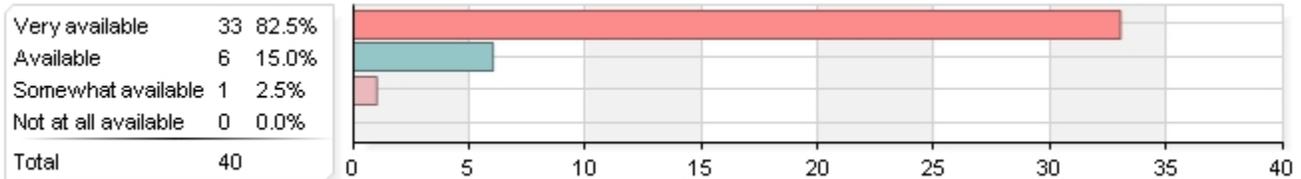
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.4	40	0.6	3.2	5536	0.9	3.2	95836	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



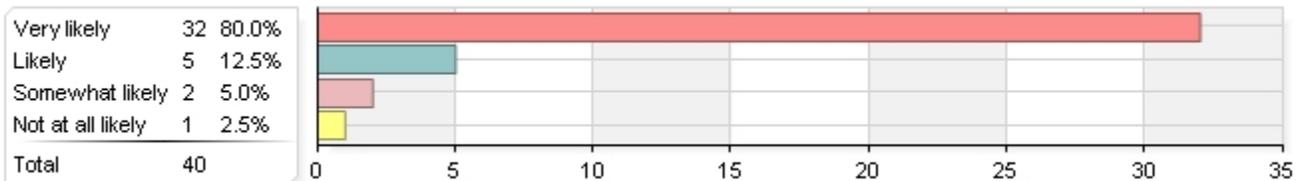
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.3	39	0.8	3.1	5520	0.9	3.1	95775	1.0

**How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?**



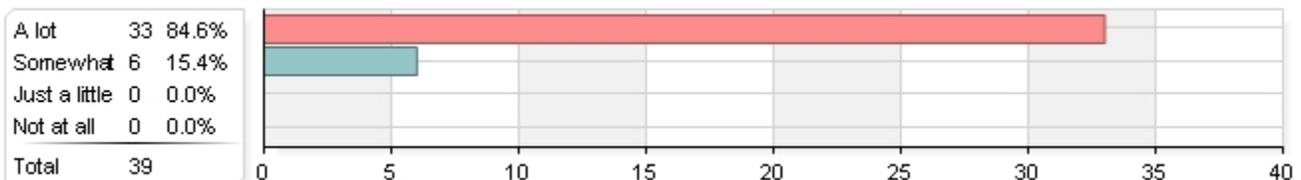
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.8	40	0.5	3.5	5615	0.7	3.5	108244	0.7

**How likely would you be to recommend this course with this instructor?**



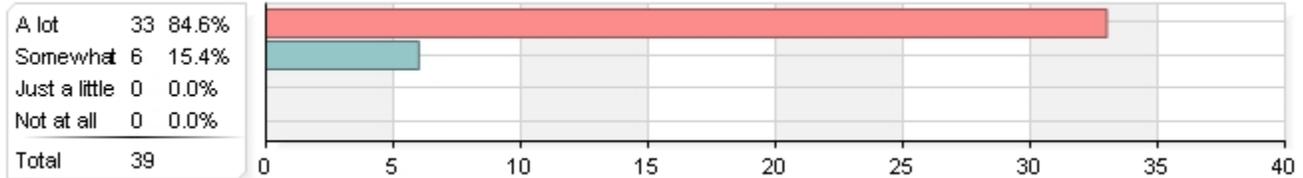
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.7	40	0.7	3.3	5639	1.0	3.3	108509	0.9

**How much did the instructor motivate you to do your best work?**



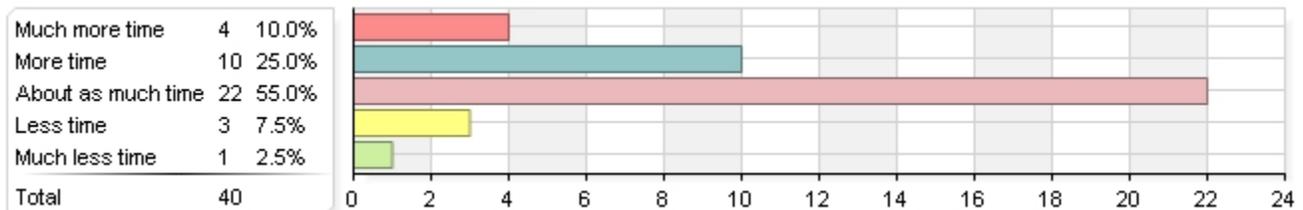
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.8	39	0.4	3.5	5607	0.8	3.5	107585	0.8

**How much did the instructor emphasize student learning and development?**



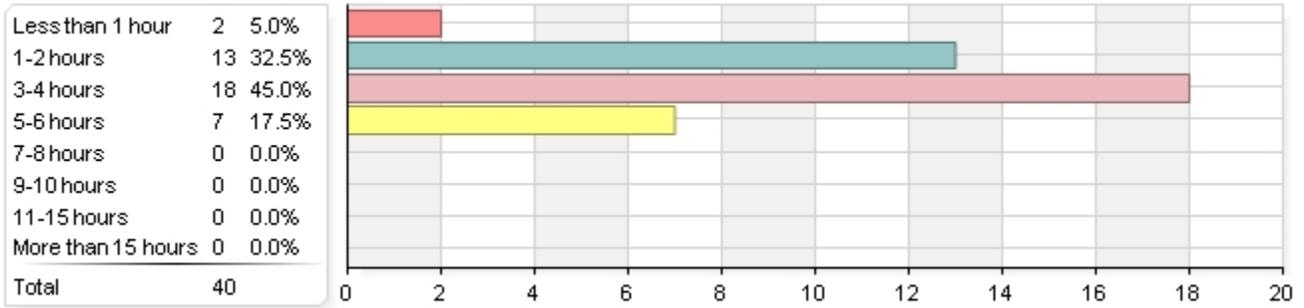
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.8	39	0.4	3.6	5537	0.7	3.6	106513	0.7

**Compared to other courses you've taken, how much time did this course require?**



Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.3	40	0.9	3.3	5519	1.0	3.4	95497	1.0

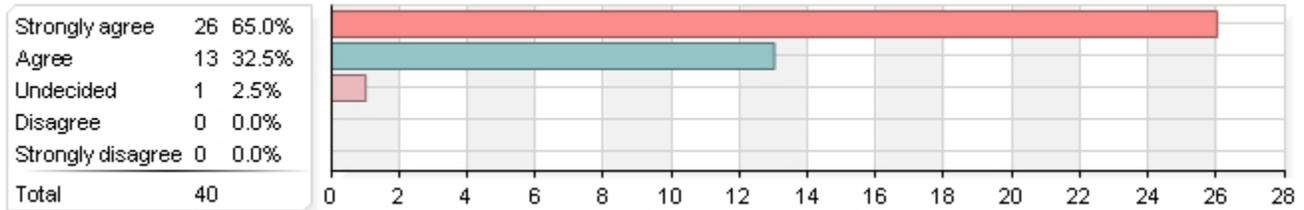
**In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)**



Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	2.8	40	0.8	3.0	5545	1.3	3.0	95884	1.4

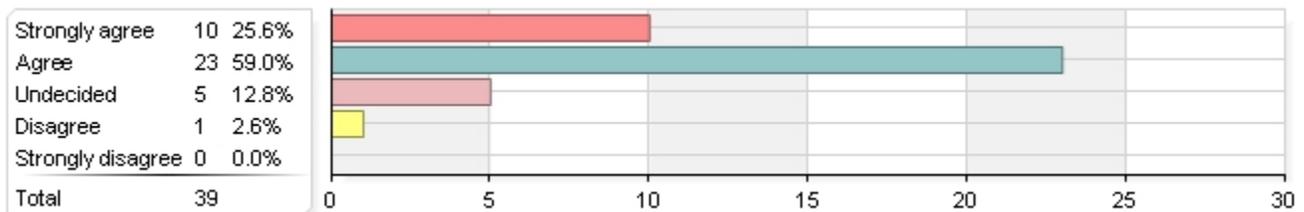
## SPEA Departmental Questions

**Graded activities reflected the subject matter and goals of the class.**



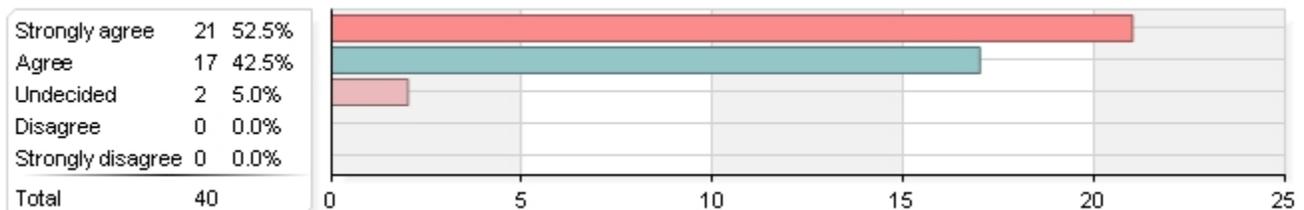
Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	4.6	40	0.5	4.3	5519	0.9

**The course concepts were challenging.**



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course concepts were challenging.	4.1	39	0.7	3.9	5503	1.0

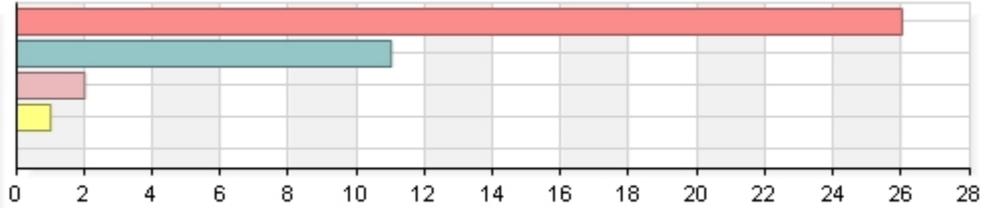
**The course fulfilled the objectives described in the syllabus.**



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course fulfilled the objectives described in the syllabus.	4.5	40	0.6	4.4	5506	0.7

**I learned a lot in this course.**

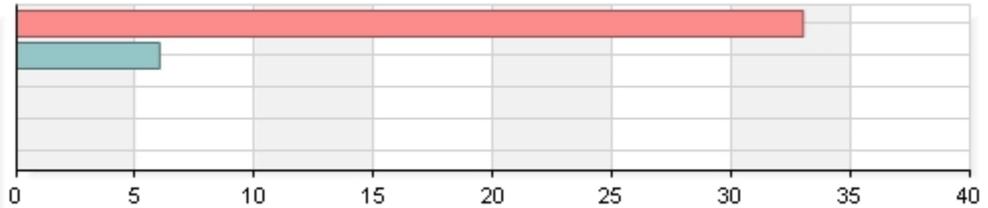
Strongly agree	26	65.0%
Agree	11	27.5%
Undecided	2	5.0%
Disagree	1	2.5%
Strongly disagree	0	0.0%
<b>Total</b>	<b>40</b>	



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned a lot in this course.	4.6	40	0.7	4.2	5490	1.0

**My instructor created an environment in which students felt comfortable asking questions and participating in class.**

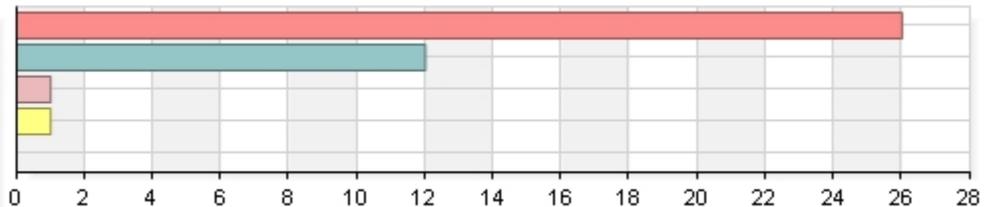
Strongly agree	33	84.6%
Agree	6	15.4%
Undecided	0	0.0%
Disagree	0	0.0%
Strongly disagree	0	0.0%
<b>Total</b>	<b>39</b>	



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	4.8	39	0.4	4.4	5574	0.9

**Overall, I would rate the quality of instruction in this course as outstanding.**

Strongly agree	26	65.0%
Agree	12	30.0%
Undecided	1	2.5%
Disagree	1	2.5%
Strongly disagree	0	0.0%
<b>Total</b>	<b>40</b>	



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	4.6	40	0.7	4.1	5597	1.1

## SPEA Open Ended Questions

### What did you like most about this course and instructor?

Comments
the professor's energy
The amount of interaction and the value of the assignments
He was very passionate about the course.
I liked how the assignments were not typical assignments and the instructor let us show what we know through connection reports and presentations.
The instructor was passionate and insightful even though the topics he was teaching rather dry topics at times. He made it fun.
Class time was fun and we learned quite a bit.
his passion for the subject and availability for students
I really liked that the instructor took time to clarify different concepts that people were having trouble understanding.
He was always available and willing to adapt to the students to ensure that everyone got the most efficient experience possible
Enthusiasm, willing to alter assignments throughout the semester, very knowledgeable
I think most students appreciated how passionate you are about the subject and your willingness to help/reexplain something when we needed it. I also appreciated how much work you put into giving us feedback on assignments. Thank you!
He's a cool and energetic teacher. Also, making us go to nonprofits is a really neat idea.
Professor DeMattee was incredibly passionate about the material and as a result was able to get students interested. He also was incredibly flexible and understanding of availability and opportunities for points. Professor DeMattee emphasized opportunities for real-life involvement/application of class concepts, which was a really interesting and rewarding experience for me.
I liked the nonprofit in the media presentations the best in this course. It was interesting to see connections in the media that I would not have seen before this class.
I loved Mr. Demattee's attitude throughout the semester. He is extremely inviting and makes it easy to ask questions.
Interesting concepts and readings
Mr. D came to class prepared and energetic, passionate about topics, incorporated personal experiences effectively and appropriately
I really appreciated the effort and dedication Mr. D showed for the course, constantly looking for ways to improve and taking feedback well
I saw a clear difference from the first day to last—Mr. D's first class but he really improved as an instructor over time
Reasonably flexible and adapted class as needed
Invested a lot of time in giving assignment and feedback that was very constructive and helped me improve my writing, motivated me to do my best work the next time
Took time outside of class to talk with students about class concepts
Introduced additional, supportive readings/sources that made me want to explore the topics more
he was always trying to come up with creative ways to learn. For his first time ever teaching he was one of the best teachers i have ever had.
He was really engaged in the class and I really think he taught the class well with examples
Very personable and fairly easy going instructor. Felt very comfortable speaking up in this class and you could tell Demattee got to know his students.
He was flexible and understanding. He took into account what students had to say and listened to our advice. Enthusiastic and motivational.
His willingness to work with the class and individuals outside of class to help students understand difficult concepts. Very flexible and reasonable instructor.
I had a lot of fun in Mr. Demattee's class. He's a very open person and very knowledgeable about the subject matter of

### Comments

the class. I got a very good sense of what the environment of the nonprofit sector is like and he was very good about being open to questions or comments students had before, during, or after class.

Engaging and very motivated to work with students; adaptable

Easy to relate to, does a lot to make sure the students needs are accommodated while keeping the class concepts intact

I love all the freedom we have to learn!

Mr. DeMattee is very kind and patient with students and is willing to spend his time answer question and guide for students. I learned a lot through the after-class meeting and fixed lots of unclear part during the class.

How passionate he is about the subject matter he teaches. I would love if he taught a class about international nonprofit work

Professor DeMattee goes out of his way to provide explicit feedback to help students grow and succeed. I really appreciated how passionate he is about helping students accomplish their best work and learn the class concepts.

I liked how innovative he was in presenting the material. We did a lot of different things like games and simulations to understand certain concepts. He also was very good at asking for feedback from the students and applying it to his future teaching.

I really enjoyed going to Professor DeMattee's classes because he was such an engaging and passionate professor. No matter what we were covering he always seemed to love it and that definitely seemed to get the class involved.

## What did you like least about this course and instructor?

Comments
not enough international
a little disorganized in the beginning
Very fast
I did not like the various books needed for the class as it was hard to keep them straight.
The nonprofit sector, and analyzing it, is not very interesting so the teacher had to make it interesting
There were some weeks that had a lot of reading.
Class time was mainly used for lecturing. I would've preferred the time to be spent in different ways such as video, interactive activities, etc (an overall variety).
I did not like the quizzes.
Reading was sometimes heavy, concepts were at times, challenging
Sometimes you made concepts more difficult to understand than necessary. For example, instead of just explaining a concept, you would connect it to another one immediately or use a diagram when it would have been simpler to just define it initially.
Start with the 4 nonprofit connections and drop 2. Do not start with do 5 drop 1.
Professor DeMattee assumed students were at the same level of comprehension as he was, so there was definitely a disparity in understanding.
Some of the questions we had on quizzes were very difficult and seemed like two answers would both fit perfectly. It would have been better to have one answer that stood out a lot more.
I loved it all.
Wished we could have gone more in depth on certain topics—sometimes rushed through them to finish during class time
I have really no complaints other than all the reading we had to do.
some of the concepts were hard to understand and I believe he didn't make them as clear
The grading scale was really bizarre. I'm not a SPEA student and this was purely elective for me, so I don't know if all SPEA courses are graded like this course but it seemed a little odd to me.
That we have to dress professional for the presentation. This is SPEA not Kelley and I never have to do this and I literally have to buy a new outfit because I don't have anything that professional or any shoes here at school and its giving me severe anxiety because I do not have extra cash laying around. Business casual or just to dress nicely (no sweatpants) would have been more understandable.
That we didn't have more class time together!
Communication was a very big issue. I felt lost in lecture many times. I felt like projects were just thrown at me, and I'm not sure why that is. I can even look back the instructions we have still on canvas and there's a lot there, but all I truly remember is feeling like I was flying by the seat of my pants most days.
I personally didn't like how the grading scale was out of 1000 for each assignment; too hard to visualize
Nothing
I did not like the quizzes, some questions seemed tricky on purpose and I do not like when Professors do that.
Some times class would let out late, which could be aggravating at times if I was on a tight schedule for the day
There was nothing about this course or instructor that I didn't like.
Nothing
I would say the lectures could be a little difficult to follow but that is more because of the coursework itself and not the professor.

**Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?**

Comments
love it
Offer the final exemption option again
Slow down. Don't rush through content and sacrifice discussion.
Course content was hard but interesting! Mr. D also tried his best to help the students.
PLAY GAMES MORE OFTEN TO REINFORCE CONCEPTS
Awesome teacher and I thoroughly enjoyed the course.
Add more Top Hat questions to keep class engaging
I thought that the professor set up the course perfectly.
Reduce concepts, and study the most important ones in a lot more detail. I learned a lot, but it was also soooo much info.
It may be helpful to tell us more nonprofit opportunities that you find.
Taking a less academic approach to the material would definitely be helpful – with so many textbook readings, concepts are easily confused and don't stick with students on a week to week basis. The level the material was taught at was the level of the professor's understanding, without taking into account that this is a 200 level class and an introduction to a new topic for many.
I think the way this class was taught was very engaging and it made it easier to learn the concepts.
Keep doing what you're doing—you're going to become a great professor!!
do less reading, or condense to one book
nope
Nopr
Keep up the good work and you will figure it out as you go. You are doing everything right.
Mr. Demattee is a big thinker. He has lots of great ideas and works with many of these concepts all day, but I think sometimes it's difficult for him to fully explain the concepts to a group of undergrads. Many times I felt lost in his class. Partly because these concepts are new, foreign and a bit more difficult to grasp than other management concepts, but I found that if I talked to him after class for an "abridged version" in a one-on-one setting the concept was explained much better than it was in his lecture. He's a new teacher, working on his doctorate. I often think he gets into lecture and he trips himself over his own words. These concepts are large and there are many ways to attack them, I feel like Mr. Demattee often chose every way possible to attack them, which pulled us in too many directions at once. I have full confidence that he can find a way to tighten up as he continues to lecture, but I think clear and direct communication should be a major focus moving forward. If there are any further questions please feel free to contact me at mattzimm@uemail.iu.edu or 630-624-0626 -Matt Zimmerman
Loved everything about this class
I like that we had the flexibility to change assignments during the semester, but it sometimes felt stressful! Just knowing how you want to do things before hand would be better next time!
The final number of the nonprofit report is great: it helps people who are willing to have reflection more and does not give us too much pressure. Hope you will have a great teaching experience in the future! Thanks for your contribution to this class!
I actually ended up really liking the Top Hat component of the class! It added a unique learning aspect
No

# **2017 Mid-Semester Course Evaluation (Unofficial):**

**THE NONPROFIT & VOLUNTARY SECTOR (SPEAV221)**

**Anthony James DeMattee**

**Administered by:** Anthony J. DeMattee

**Administered using:** anonymous responses with TopHat learning technology application

**Administered when:** during class on Tuesday, October 10<sup>th</sup>, 2017

**Administered to:** mid-level undergraduate course with 48 enrolled students at time of evaluation

## Lecture Style

Anonymous

**In general, the pace of the class lecture is...**

- A Too fast 9**
- B About right 38**
- C Too slow 1**

## Scale 1-100

Anonymous

On a scale of 1 to 100, how do you rank me as a professor (1=worst you've had; 50=average; 100=best you've had)?

**Average 83.3 (min 50, max 99)**

## Clarity

Anonymous

**In general, the level of clarity of Mr. D's explanations is...**

- A Clear 18**
- B Somewhat clear 26**
- C Unclear 1**
- D Inconsistent 3**

## Motivation

Anonymous

**Agree/Disagree: Mr. D motivates me to do my best work.**

- A Strongly Agree 25**
- B Agree 23**
- C Disagree 0**
- D Strongly Disagree 0**

## MORE of this...

Anonymous

**Which one of the following should Mr. D do MORE often in class?**

- A Top Hat 6**
- B Partner/Small Group Breakouts 4**
- C Multimedia 17**
- D Lecture 7**
- E Games & Simulations 14**

## LESS of that...

Anonymous

**Which one of the following should Mr. D do LESS often in class?**

- A Top Hat 5**
- B Partner/Small Group Breakouts 18**
- C Multimedia 3**
- D Lecture 14**
- E Games & Simulations 7**

### Discussion Responses – What Can Be Done Better:

- I think that this class has been very constructive. One thing that irritates me is that everything is out of x000 (thousand) points; honestly I think that that's just too big of a number and hard to conceptualize! If you drop a 0 it'll be much more manageable and visual. Other than that, I've enjoyed the class periods and the constant applications of concepts in class.
- I really appreciate the time and energy you invest in this class. You have your own work to do, yet I feel like you make this class a priority. You are passionate and knowledgeable. I am enjoying the discussions and class concepts. I think my only wish is that we had more time to really digest the topics and master them. I tend to feel rushed, especially near the end of class, to retain some of the more complex concepts without much time to process them. Your explanations make sense, but sometimes you breeze through concepts that could be discussed at more length. Maybe incorporating TopHat more often would help. Thank you again for being so dedicated, giving us thorough feedback on assignments and challenging us to improve.
- You're really engaged and clearly care a lot about the class and what you are teaching. It helps when you take the time to explain theories more in depth using TopHat or examples. I wish there were more TopHat questions during class as it was in the beginning of the semester because they really helped me focus and stay engaged. I don't really like the groupwork because I think a lot of the time the groups are too big and we just aren't clear on what we are supposed to be doing. Overall, I really enjoy your class!
- I really enjoy coming to this class every other day, and I think that says a lot about Mr D as an instructor. You obviously care a lot about what you teach us and want us to fully understand each topic, which I am very grateful for. It helps me the most when you take the time to draw out charts on the board or in TopHat to explain more complex theories or ideas. Additionally, having a visual aid really helps to engage me more as a learner, which is why I like your use of TopHat so much. Thanks for being a great instructor so far, can't wait for the rest of the semester!
- You are super passionate and interested in what you are talking about every day in class, this makes it very easy to engage and pay attention during class. A lot of the information concerning NPO's is incredibly dry and you make it very bearable. I have trouble participating during class often times because this information is difficult for me to understand and during class I need to just take it all in and try to observe and understand. I don't wish much different about the class, maybe more games to understand certain difficult chapters like taxes, etc.. Your passion is overpowering and therefore, makes every lecture one of your best.
- One thing I think you can do better is slow down. I feel like alms exhausted at the end of your lectures because you go so fast and i really want to keep up but i can't sometimes. Im also really really nervous for the final because we cover so much, and i don't know anything about how that final will be.
- Honestly, you're awesome. I enjoy class. I like that you allow me to multitask on my computer. You are animated - also awesome. You even make me like tophat.
- giving feedback←2) Its awesome how much feedback you give us because we will surely do better on the next assignment because of it←3)High: you're really into the material and it shows in the lectures/ Low: N/A←4) I enjoy how it is←5) continues as normal←
- You explain all topics clearly. I think the lectures are good and I like when you open up discussions to the class so we can hear differing opinions. I like when you use media to explain things especially videos.

- You have a lot of energy and enthusiasm for class. It makes it enjoyable to come when the professor radiates that passion into the material. I don't enjoy the games and simulations, but think more discussion within small groups would benefit us. Overall, one of the better professors I have had during my IU career.
- All I'm gonna say is you're doing great and I'm a big fan
- I think the way you teach and provide information is great. But I think maybe you should take more time to make sure everyone is on the same page. Maybe at the end of each class give a short summary of what we talked about so everyone can remember the most important points.
- You engage the class really well and keep things organized and relate to each other ↵2) The course concepts seem complex but you hammer them home and you are really good at connecting them to different examples and comparing and contrasting them. ↵3. My only concern is that the explanations seem really academic at times and often can be tough to understand ↵4. I cant think of anything in particular↵
- While I love how passionate you are as a professor and how you genuinely care about each student, I believe sometimes the lectures can be a bit heavy. There were more TopHat questions at the beginning of this semester, and this really helped me to follow in class. I also find the PowerPoints to be a bit wordy in the explanation section. Keep up what you are doing, but maybe try to add more variety in lecture and in class in general.
- Most of the class is set at a good pace and I really enjoy it!! sometimes we drag on, on specific topics for a little extra time than I think is necessary. I think rather than explaining a topic 4 or 5 times, giving examples that help people remember the topic would work.
- expanding on options for the nonprofit connection reports would help a lot!! otherwise great class!
- Maybe find multiple ways to explain certain topics; sometimes when one of the students asks a question about a subject or asks for clarification, you will just reiterate what we've gone over, which is sometimes not helpful if we already don't understand.
- I think you can improve on not covering so much in one lecture i feel like i receive so much information at once and cant remember it all.
- I feel like I learn my best from you when you provide realistic/relevant examples that help explain the concepts.
- I wish the connection report's were graded a little less harshly. I understand the drive to improve, but I've received stronger grades in an honors english course than over my CR. However, I enjoy the time spent in class and feel like you use a healthy mix of activities to help students learn and are very available and approachable for students. The readings can be a little hard to keep up with but the lectures make the best point of getting the points across/summarizing the main points. I enjoy your teaching style and think you're a very fun professor.
- I find it really hard to take paper notes in your class, which i prefer to TopHat. I know it's a media based class but I feel like I can't reconcile my paper notes and Tophat presentations which make me nervous for the tests. But I enjoy your teaching and had no idea the depth and breath of the non profit sector.
- I think your teaching style so far had been great. We get a variety of lecture time, group time, and games. I love that I never know what I'm going to do in your class! 2. I think the only thing I would change would be the amount of reading we have assigned. 3. High points of my learning experience are when we're watching videos or doing anything visuals.

- I like your teaching style and I think you do well on your first teaching assignment. I am not pretty good at these assignments but you keep encourage me a lot. By the way I will try my best, thank you a lot. I did not enjoy the simulation and game and I liked multimedia of explaining for materials.
- I think you do a great job of finding ways to present material in an interesting and unqiue way while simultaneously sticking to a traditional teaching style. You are doing a very good job and i am very impressed in your over all passion. I understand there is a lot to cover in class sometimes and often I am not sure whats are the most important concepts, i simply know there are a lot of things to know. Work to give more time and emphasis to the most important topics
- Great energy and very knowledgeable. I would like a clearer assignment explanation for the Connection Report..especially the analysis section. The class readings can be a little heavy, and the topics are a little heavy as well. I love being able to see the summary points from each author, or playing a game/answering questions about them to be able to further understand their points.
- I enjoy your classes and teaching style very much; you are excited each day and easy to listen to. Our PowerPoint discussions sometimes go fast, but I should probably ask more questions. I sometimes take multiple classes to truly understand something new, and I'm not always sure if it's appropriate to being up, but your review of previous class material at the start of class has been very helpful. I truly enjoy your class and think that you should stay about the same.
- I think you do a great job of engaging the class and making the class interesting. There are some topics that could be very mundane and boring, but you are able to make it a little bit more interesting. On some topics, I feel that you move through really quickly, and you need to slow down a little bit. However, for the most part I think this course moves at a good pace.
- you are really nice and enthusiastic all the time and are always looking for ways to make the class interesting ↵2. like the game simulation thing we did really helped me understand what we were talking about in class, its one ting to be lectured on it but you went above and beyond and that was really cool ↵3. sometimes you are just a tad fast but you also kind of need to be to keep the timeline going↵4.honestly nothing this is my favorite class i really enjoy it↵5. did the game
- I think for the most part your lectures are clear and informative. However, sometimes you move a little to quickly through trickier concepts. And sometimes I feel like the things in your slides don't clearly relate to one another, and I can't find a clear connection tying them all together. But for the most part you find very creative ways to explain things, like the game, and I enjoy that innovative way if teaching!
- I think taking time to make sure that everyone is on the same page and understanding the lecture is very important and could be utilized a little bit more. The game simulation seemed very effective and doing more of those types of activities here and there would be great for the class in my opinion.
- I like your energy and positivity and how you really care but think it is disorganized. I was so overwhelmed in the beginning but now it is a little more clear what is expected. I also think it is a lot to ask us to visit 5 nonprofits when we have other obligations such as class and work and it would be nice if we could use knowledge of past experiences. I think when people don't understand something and ask for it to be reexplained you just repeat what you said the last class but it may be helpful if you try to explain things in a different way.

- Thank you for being so engaging and passionate, it really helps! I really appreciate the explanation of each week's readings in class and connection to lecture material, but more clear review on the central concepts may be helpful with assignments such as the connection reports. The multimedia aspect is really interesting, and I think takes the class in a positive direction.
- I think you need to keep doing exactly what you're doing, its crazy to me that this is your first year teaching because you do your job very well. You're definitely one of the better professors I have had since coming to IU and this is my junior year so good job. I like how you try to actually talk and have casual conversation with your students that makes things more relatable. Overall you're a really good teacher so keep up the good work.
- I love how engaged you are with our class. Out of all the professors I have ever had, I have never had a professor that tries to engage students to the degree that you do. Please continue this, it is appreciated. If you can, take more time to unpack some of the tough topics/ideas in class. Sometimes, I need more explanation or more time to process big ideas. Also, when you ask questions, try to make them more concise or ask big questions in smaller parts. This could help increase class participation. I love the interaction with TopHat and other multi-media. The game we played in class that you used to demonstrate the structure of civil society and elite philanthropy was awesome and a great tool for understanding. Overall, thank you for your devotion to active learning and engagement in our class.
- I really like that you are so passionate about the subject you teach because it makes it a lot more exciting to learn from you and we as students want to learn more because you are passionate. You do a great job of emphasizing what is most important, answering any questions we have, and making yourself available for help. The one thing that I would critique is that sometimes I think you make concepts more complicated than they need to be. I learn through definitions that I can memorize and then relate to other things, but sometimes I feel like you make things very interconnected and then I get sort of confused. But overall you are doing a great job and I'm glad to have you as a professor!
- I love how much you make the classroom a positive atmosphere! It really motivates me to come to class more whereas its more difficult for me to attend other classes. I also really like how you make sure everyone understands the concept we are discussing before moving on during lecture.
- Lectures are good. Maybe be lighter on grading the essay portion of the class. The essays take up a lot of time.
- you're doing a great job! I like your class a lot and I don't have any suggestions to change the class, but I trust that whatever direction you take us will always be a good one :)
- Random but have things due at 11:59 and not 5pm. Other than that i really have no complaints. Maybe slow down and take your time to expand on the real examples uou sometimes speed through. Those can be so useful to connect theory to real life and to solidify it in our heads
- The idea of making us go to different nonprofits and writing about it is cool. It allows us to get a feel for numerous different nonprofits. Maybe make the writing be less for them though.
- I really enjoy your teaching style. You seem to be very passionate and flexible when it comes to your students and I really appreciate that. I think you are probably one of the better instructors I've had at IU, which in complete honesty I wasn't really expecting that when I first came to your class. However, I think the fact that you are a new to teaching has given you a fresh perspective that other professors may not have. I do wish you were a little less harsh when it came to grading, but I'm do enjoy getting feedback about how to improve.

- Mr. D does really well at being a professor you don't dread coming to class to listen to. His high energy and passion about the course makes the class much more enjoyable. In turn, this motivates me to do well in the class and motivates my passions about nonprofits. Improve would be making the specifically naming the main points at the end of the lecture possibly. It would be helpful if more nonprofit connections were named in class.
- I feel like there is a lot to cover and more often than not, there is a good amount of reading so I think announcing which specific areas or concepts we should focus on for the reading quizzes would be nice because that is where my grade is suffering. Keep doing what you are doing, I think you are very engaging and willing to accommodate in order to help us get the best learning experience, and I appreciate that. Lecture slides are kind of boring are covered pretty quick- slowing down the pace and making presentation a little better would help! ↵↵
- I think explaining what you are looking for us to specifically put into the nonprofit connection reports and maybe giving us more options as to some options for those. I feel like they are a large part of our grade and these last four will be rushed into these last two months of class as we spent so long on the first one.
- I love that we can see how much work you put into this class. It's so refreshing to have a professor who you can truly see loves what he is teaching!! The only thing I think that is difficult is how many different topics we cover in one class. Obviously this might be unavoidable because we have to cover a lot of things in a short amount of time, but I feel as though I have trouble distinguishing main points from other main points because there is so much.
- Lectures are good and I like the teaching style. Sometimes I think that breaking into groups can take more time than appropriate, I especially think this when after being in small groups we then go over the activity in detail as a class.
- High Point: very into what you are teaching which i love. you always come in prepared and ready to teach, even though we (sometimes) are not.↵↵Low point: this class is very (heteronormative). And I feel like more international perspective would be greatly appreciated. ↵
- i enjoy your lecture style, and dont find group work productive. Games stress me out so much (not sure why) that i have to review them afterwards to understand what the lesson really was. It takes a lot more time than lecturing. I also hate tophat. Overall though im learning a lot, and like the style. It would be nice if the notes were available as powerpoint slides before class since the pace is so fast
- I like that u dont tuck your shirt in too it gives the class a much more relaxed vibe
- I really like the lecture and all the content you covered in class. They are hard and sometimes too muddy for me, but I think once I get them after reviewing the slides and notes, everything becomes very clear and fun! I like the course which is so insightful and critical, it gives me different perspectives to see different issue. And thank you for being so helpful and nice:)