



INDIANA UNIVERSITY

IUB Fall 2019 Online Course
Questionnaire Individual Report for
SPEA V221 (LEC) 36251
NONPROFIT & VOLUNTARY
SECTOR (Anthony DeMattee)

Project Title: **IUB Fall 2019 Course Questionnaire**

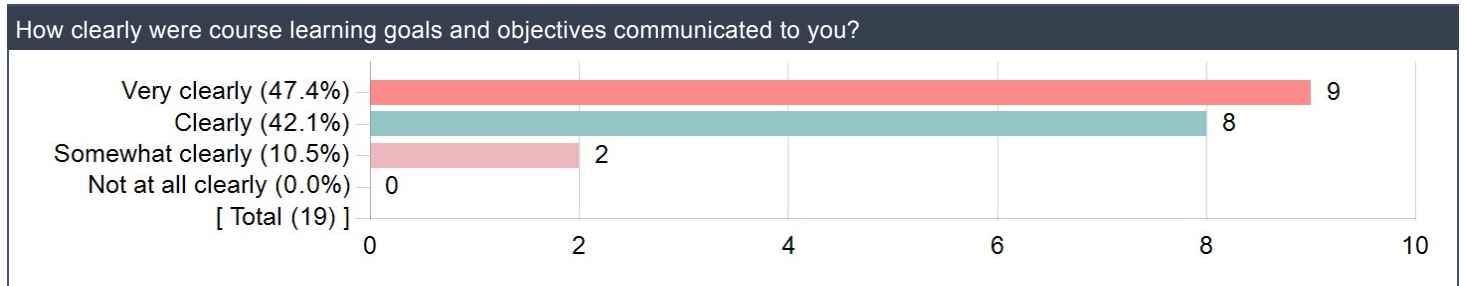
Courses Audience: **19**
Responses Received: **19**
Response Ratio: **100%**

Creation Date: **Friday, January 10, 2020**



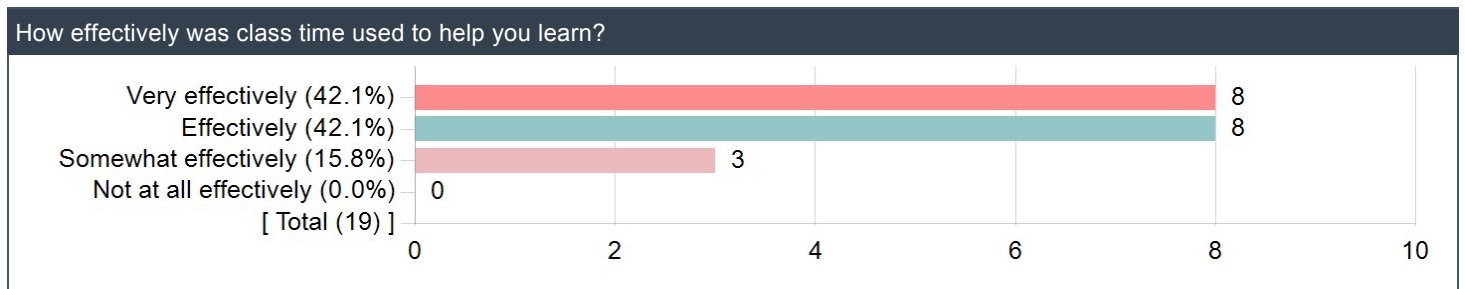
University Questions

How clearly were course learning goals and objectives communicated to you?



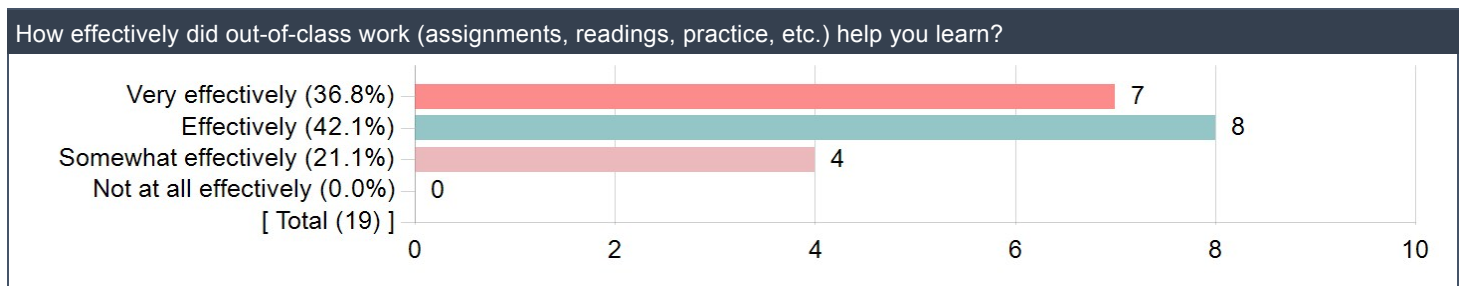
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	19	3.4	0.7	5787	3.3	0.8	109913	3.4	0.8

How effectively was class time used to help you learn?



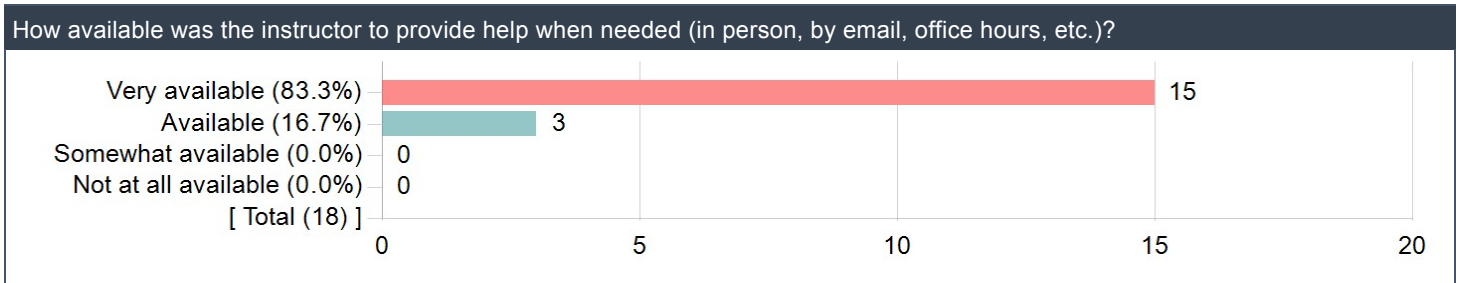
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	19	3.3	0.7	5715	3.2	0.9	108515	3.3	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



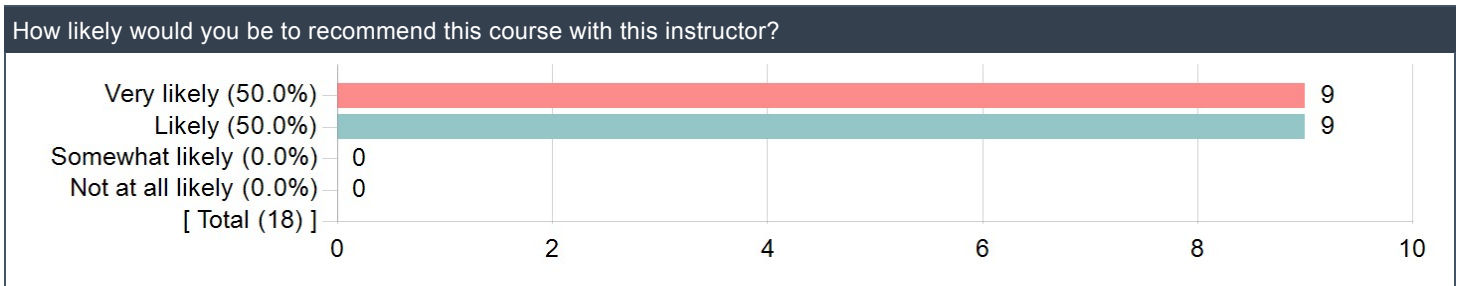
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	19	3.2	0.8	5659	3.0	0.9	107488	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



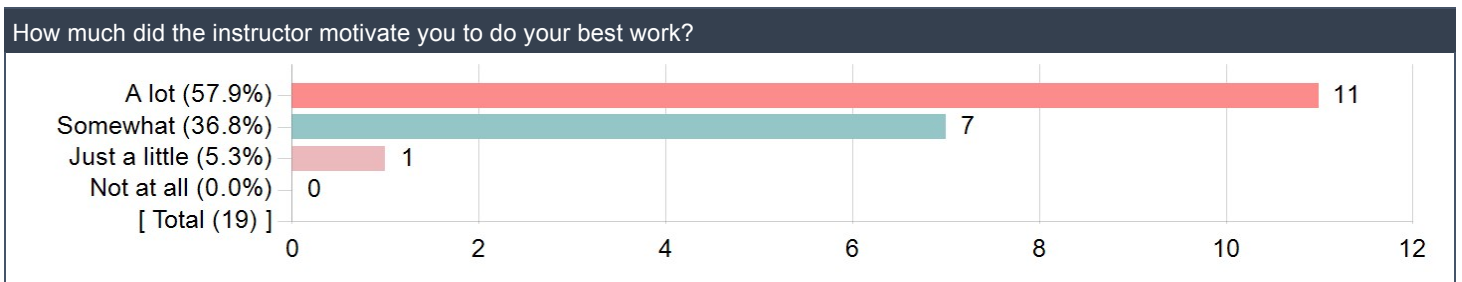
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	18	3.8	0.4	5763	3.4	0.7	122960	3.5	0.7

How likely would you be to recommend this course with this instructor?



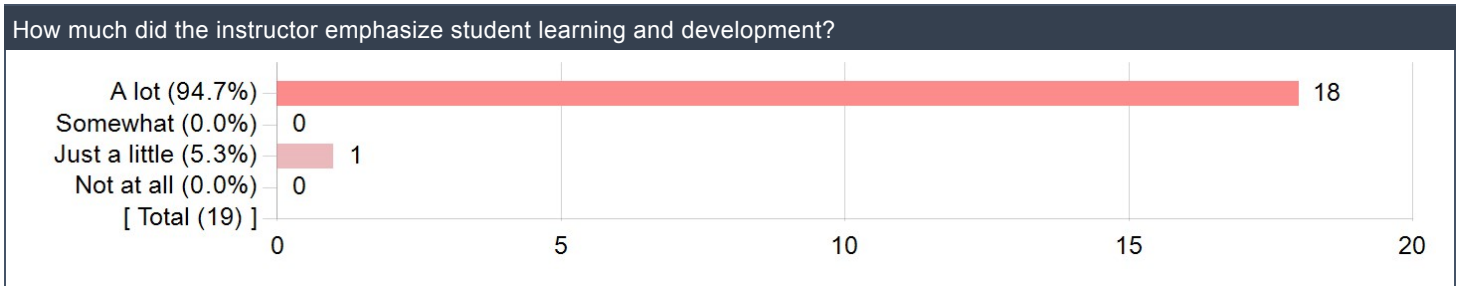
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	18	3.5	0.5	5783	3.2	1.0	123372	3.4	0.9

How much did the instructor motivate you to do your best work?



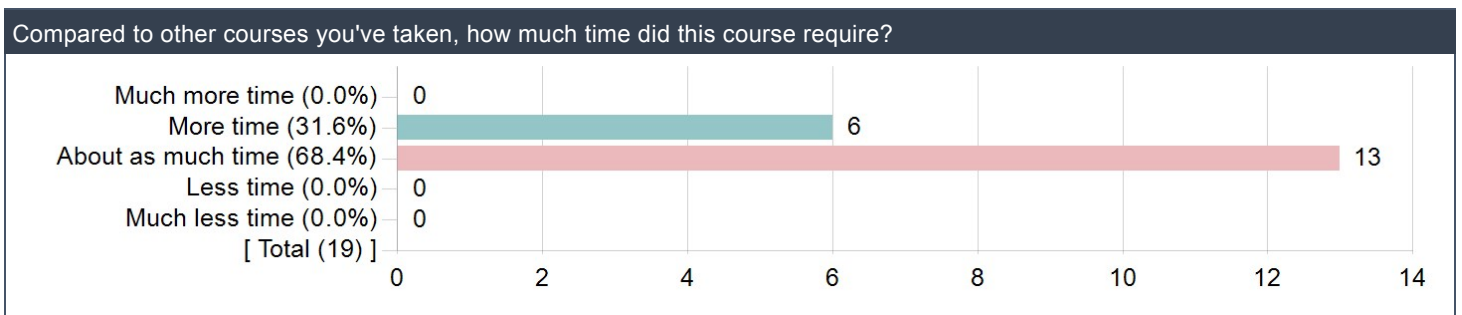
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	19	3.5	0.6	5766	3.5	0.8	122395	3.5	0.7

How much did the instructor emphasize student learning and development?



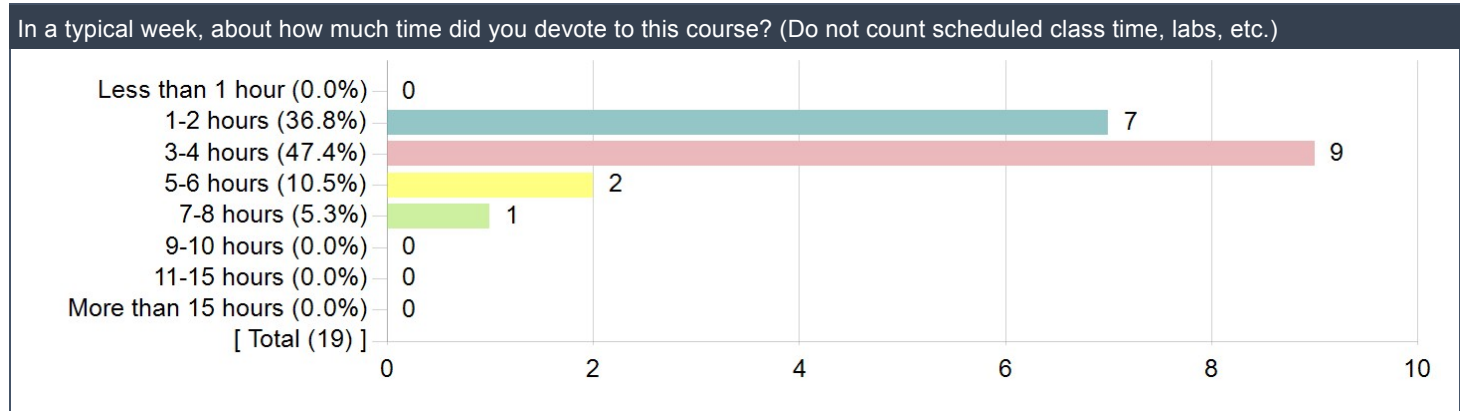
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	19	3.9	0.5	5703	3.6	0.7	121111	3.6	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	19	3.3	0.5	5746	3.3	1.0	109056	3.3	1.1

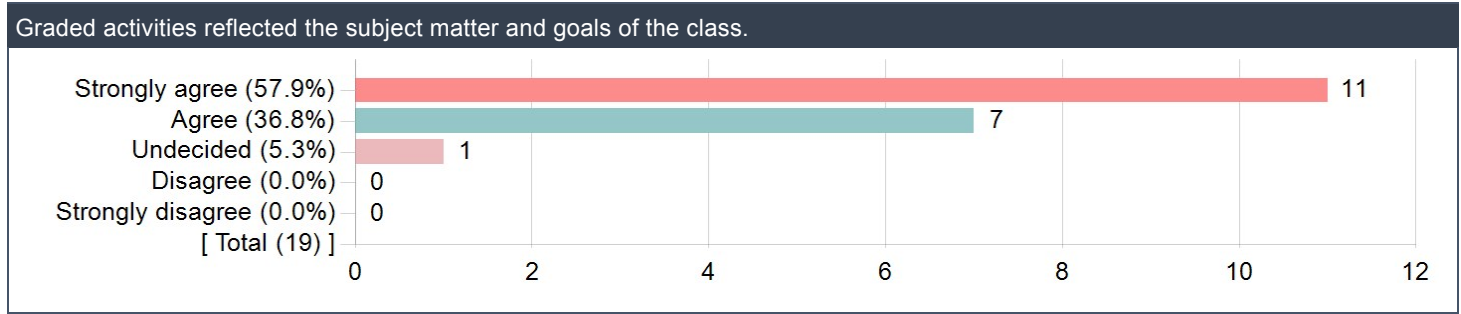
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	19	2.8	0.8	5778	2.8	1.3	109561	2.9	1.3

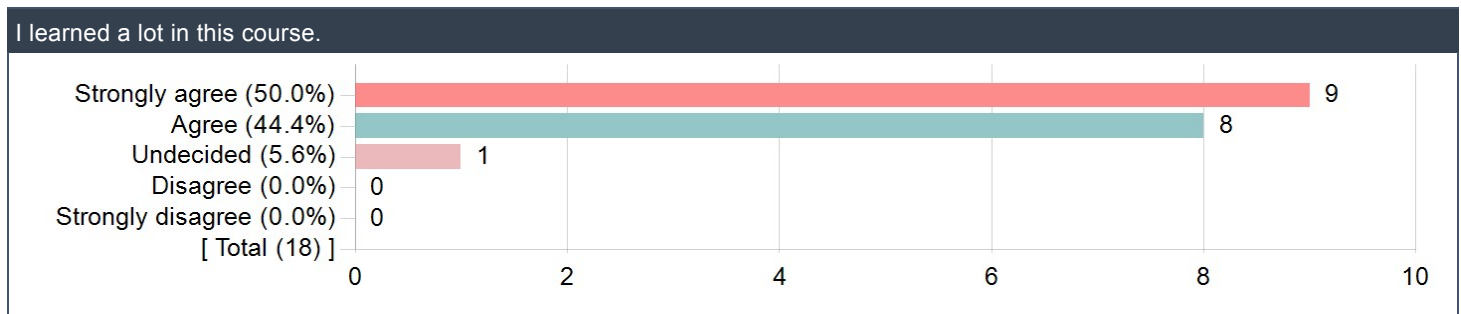
SPEA Departmental Questions

Graded activities reflected the subject matter and goals of the class.



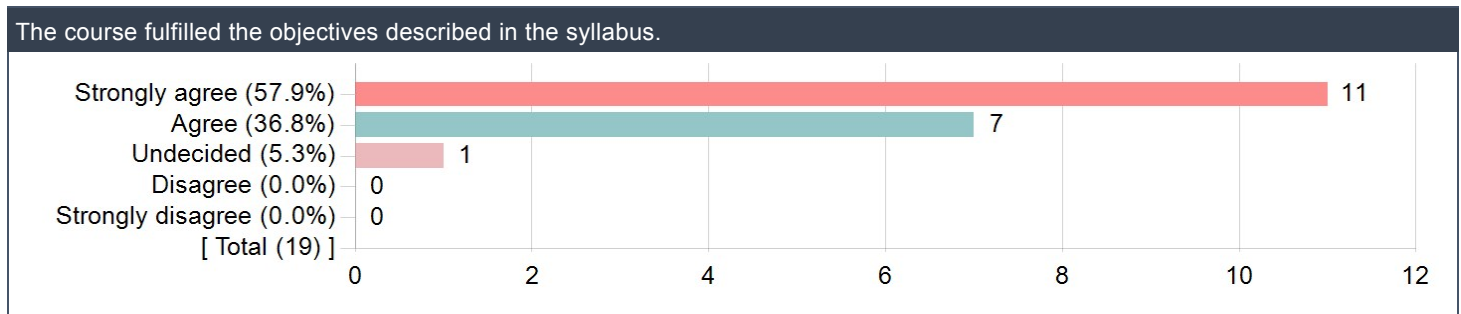
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	19	4.5	0.6	5845	4.3	0.9

I learned a lot in this course.



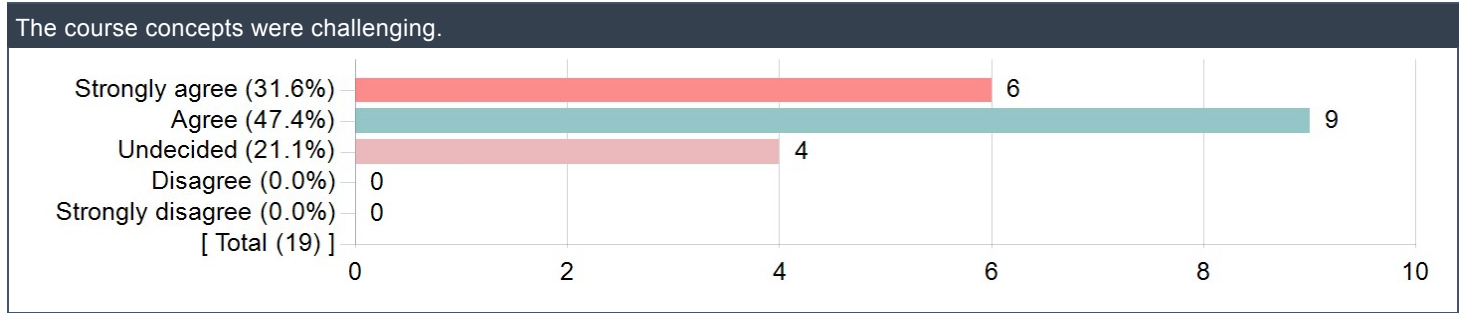
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	18	4.4	0.6	5832	4.2	1.0

The course fulfilled the objectives described in the syllabus.



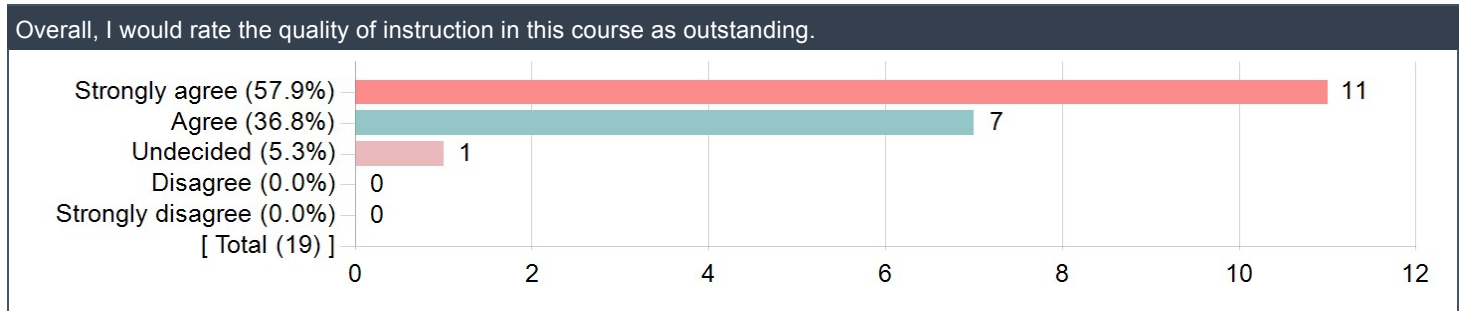
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course fulfilled the objectives described in the syllabus.	19	4.5	0.6	5831	4.4	0.8

The course concepts were challenging.



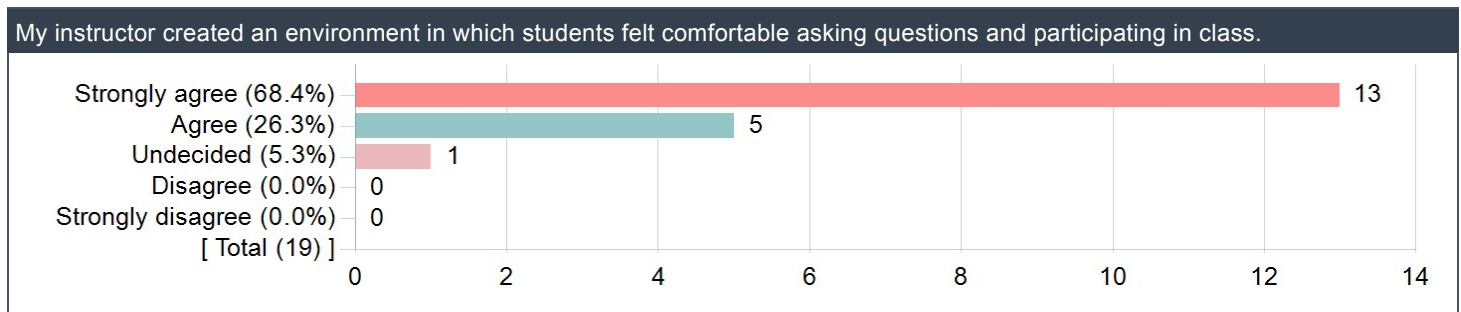
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course concepts were challenging.	19	4.1	0.7	5853	3.9	1.0

Overall, I would rate the quality of instruction in this course as outstanding.



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	19	4.5	0.6	5850	4.1	1.1

My instructor created an environment in which students felt comfortable asking questions and participating in class.



Individual Report

Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	19	4.6	0.6	5860	4.3	1.0

SPEA Open Ended Questions

What did you like most about this course and instructor?

Comments
n/a
I like how informative and available the instructor was.
I liked the flexibility that he had.
Enthusiastic instructor, flexible course. Mr. D wanted us to have the best learning experience as students.
I loved your enthusiasm for the class and really motivated to do my best work.
Enthusiastic, really cares about learning outcomes for students.
I really enjoyed the instructor's energy and positivity that he brought to the course. The use of mixed media in the presentations was nice as well.
Very relaxing and understanding
Mr. DeMattee is a class act that is incredibly intelligent and a natural teacher. You can tell DeMattee is passionate about the nonprofit sector, and learning from him was truly a fruitful experience. Thank you for an awesome semester.
Demattee was really helpful and answered student's questions, provided good feedback on the assignments, graded fairly, communicated the objectives, and even reiterated concepts from the previous class at the start of each class in case people forgot
I liked the content of this course. I felt that I learned concepts that will help me in my career in the nonprofit sector. I enjoyed when the instructor tried out new/different ways of teaching, like socratic discussions or other activities.
I felt he was an expert in the field. He very quickly responded to emails and was always helpful.
The class environment was very comfortable and allowed for an easy learning environment. There was never a time that I was afraid to ask a question or add my opinion.
–His passion for teaching about the nonprofit sector. –His availability for help
Mr. D cared a lot about his students and made me feel very welcomed.
He really knows the material and cares about student development.
Very energetic and enthusiastic professor. Always seemed to go the extra mile preparing thorough slide sets and a variety of in-class activities. Always willing to provide feedback and chat with his students. I also enjoying discussions and papers rather than exams and quizzes.

What did you like least about this course and instructor?

Comments
n/a
Nothing.
Sometimes that class concept about the history were hard to grasp
N/A
Sometimes misses the question students are trying to ask in attempt to tie it in to main focus of lecture (just needs a little more focus on what is actually being asked)
N/A
Gets slightly off topic
I disliked the lack of engagement from students during lectures. Maybe if the class had more students, it would encourage more discussion rather than a handful of students running discussions.
N/A
I thought that the instructor graded students based on his personal expectation for each student. Students who showed a better understanding in the classroom were graded more harshly on graded assignments. I appreciate being pushed by the instructor, but I believe there should be an equal grading scale across the class.
I thought there was too much reading and it didn't always seem like the content was relevant.
I feel that the same students spoke in every class and even if these students did not speak, no one spoke.
N/A
I oftentimes felt as though students were held to different expectations. That became frustrating at times when a few of us seemed to be putting in more effort and provided quality content but received similar grades to others even though we were not performing on similar levels. I also think its weird to not be quizzed or graded all semester and then have a final. I understand that that was unavoidable, but I am not looking forward to my first exam being the final.

Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?

Comments
N/a
I really enjoyed the course, thank you.
no
I loved having Mr.D as an instructor! He answered every question very well and made himself available to students at all times.
N/A
None
provide more relevant, real-world examples without students having to ask
I think it would be helpful to find ways to encourage more participation. There were only a few people who participated every day, so it fell on them to carry the conversation forward. Finding ways to motivate the rest of the class would be beneficial.
Make people do the readings!
I really enjoyed learning from Anthony DeMattee. However, in the future there should be more in class work or group discussion to be able to slow down and reflect on challenging class concepts. He does provide relevant examples while speaking, but sometimes I think it gets lost in thought for me if I am not immediately applying that term to something.
Explain the non-profit connection report papers a little more before the first one.