

Evidence of Teaching Effectiveness for Anthony J. DeMattee

Although I am still new to the trade, my course evaluations suggest excellent performance as an early-career instructor. The following quantitative and qualitative data show evidence of my teaching effectiveness with data from official course evaluations administered after the two times I was instructor of record for the mid-level undergraduate course, *The Nonprofit and Voluntary Sector (V221)*, taught in the O’Neill School of Public and Environmental Affairs at Indiana University, Bloomington.

Quantitative Measures of Teaching Effectiveness – The table compares my average evaluation (*DeMattee Class Average*) to the average Indiana University instructor (*Indiana University Instructor Average*) and instructors at the O’Neill School of Public and Environmental Affairs (*O’Neill School Instructor Average*). For each year of instruction, 2017 and 2019, the first column shows the average score as reported by official teaching evaluations, and the second reports the difference between my score and the average instructor at Indiana University and in the O’Neill School. For these evaluations, “instructor” is defined as instructors of record including all faculty, adjuncts, and doctoral students.

Table Summarizing Teaching Effectiveness (*Likert Scale: 5 = Strongly Agree*)

	2017		2019	
	Avg.	Diff.	Avg.	Diff.
<i>How effectively was class time used to help you learn?</i>				
DeMattee Class Average	↑ 3.4	Ref.	↑ 3.3	Ref.
Indiana University Instructor Average	↓ 3.2	-0.2	↑ 3.3	0
O’Neill School Instructor Average	↓ 3.2	-0.2	↓ 3.2	-0.1
<i>How likely would you be to recommend this course with this instructor?</i>				
DeMattee Class Average	↑ 3.7	Ref.	↑ 3.5	Ref.
Indiana University Instructor Average	↓ 3.3	-0.4	→ 3.4	-0.1
O’Neill School Instructor Average	↓ 3.3	-0.4	↓ 3.2	-0.3
<i>Overall, I would rate the quality of instruction in this course as outstanding.</i>				
DeMattee Class Average	↑ 4.6	Ref.	↑ 4.5	Ref.
O’Neill School Instructor Average	↓ 4.1	-0.5	↓ 4.1	-0.4
<i>My instructor created an environment in which students felt comfortable asking questions and participating in class.</i>				
DeMattee Class Average	↑ 4.8	Ref.	↑ 4.6	Ref.
O’Neill School Instructor Average	↓ 4.4	-0.4	↓ 4.3	-0.3

Qualitative Measures of Teaching Effectiveness – In addition to numeric evaluations, I share students’ comments complimenting my teaching style as well as others identifying areas of improvement. I share both because they highlight positive practices and identify areas where I am intentionally trying to improve my craft. These are selected comments and official teaching evaluations contain all responses.

Most Supportive Comments:

- *Mr. DeMattee is a class act that is incredibly intelligent and a natural teacher. You can tell DeMattee is passionate about the [the topic], and learning from him was truly a fruitful experience. Thank you for an awesome semester.*
- *The class environment was very comfortable and allowed for an easy learning environment. There was never a time that I was afraid to ask a question or add my opinion.*
- *Very energetic and enthusiastic professor. Always seemed to go the extra mile preparing thorough slide sets and a variety of in-class activities. Always willing to provide feedback and chat with his students. I also enjoying discussions and papers rather than exams and quizzes.*

- *Professor DeMattee was incredibly passionate about the material and as a result was able to get students interested.*
- *he was always trying to come up with creative ways to learn. For his first time ever teaching he was one of the best teachers i have ever had.*
- *I liked how innovative he was in presenting the material. We did a lot of different things like games and simulations to understand certain concepts. He also was very good at asking for feedback from the students and applying it to his future teaching.*
- *I really enjoyed going to Professor DeMattee's classes because he was such an engaging and passionate professor. No matter what we were covering he always seemed to love it and that definitely seemed to get the class involved.*

Most Constructive Comments:

- *Slow down. Don't rush through content and sacrifice discussion.*
- *Taking a less academic approach to the material would definitely be helpful – with so many textbook readings, concepts are easily confused and don't stick with students on a week to week basis. The level the material was taught at was the level of the professor's understanding, without taking into account that this is a 200 level class and an introduction to a new topic for many.*
- *I think it would be helpful to find ways to encourage more participation. There were only a few people who participated every day, so it fell on them to carry the conversation forward. Finding ways to motivate the rest of the class would be beneficial.*
- *I really enjoyed learning from Anthony DeMattee. However, in the future there should be more in class work or group discussion to be able to slow down and reflect on challenging class concepts. He does provide relevant examples while speaking, but sometimes I think it gets lost in thought for me if I am not immediately applying that term to something.*
- *Sometimes misses the question students are trying to ask in attempt to tie it in to main focus of lecture (just needs a little more focus on what is actually being asked)*
- *I thought that the instructor graded students based on his personal expectation for each student. Students who showed a better understanding in the classroom were graded more harshly on graded assignments. I appreciate being pushed by the instructor, but I believe there should be an equal grading scale across the class.*
- *Sometimes you made concepts more difficult to understand than necessary. For example, instead of just explaining a concept, you would connect it to another one immediately or use a diagram when it would have been simpler to just define it initially.*

Access to the original documentation and additional information can be downloaded from a private tab on my personal webpage containing job market materials (<https://tinyurl.com/tb4t55r>):

- Teaching Philosophy <https://tinyurl.com/v4jm7ha>
- Diversity Statement <https://tinyurl.com/qs5urec>
- Fall 2019 Official Course Evaluations <https://tinyurl.com/tzu2hzs>
- Fall 2017 Official Course Evaluations <https://tinyurl.com/s9dabu9>
- Fall 2017 Unofficial Midterm Course Evaluations <https://tinyurl.com/sbcozsh>